

# GEROS Evaluation Quality Assurance Tool

Version: February, 2020

## Evaluation des campagnes "Back To School"

2016, 2017 et 2018 au Burundi

### REPORT RATING SUMMARY

| Overall Rating | 83%                                | Satisfactory |
|----------------|------------------------------------|--------------|
| • • • • •      | Highly Satisfactory (87.5% - 100%) | 4            |
| • • • • -      | Satisfactory (62.5% - 87.49%)      | 3            |
| • • • - -      | Fair (34.76% - 62.49%)             | 2            |
| • - - - -      | Unsatisfactory (0% - 34.75%)       | 1            |

### REPORT DETAILS

|                                |                                                                         |
|--------------------------------|-------------------------------------------------------------------------|
| Title of the evaluation report | Evaluation des campagnes "Back To School" 2016, 2017 et 2018 au Burundi |
| Report sequence number         | Burundi/63/2019/16035                                                   |
| Region                         | ESAR                                                                    |
| Year of report                 | 2019                                                                    |
| Office                         | UNICEF Burundi                                                          |
| Coverage (countries)           | Burundi                                                                 |
| ToRs present                   | Yes                                                                     |
| Date of review (dd/mm/yyyy)    | February 4, 2020                                                        |
| Name of review firm            | AIMS                                                                    |

### CLASSIFICATION OF EVALUATION REPORT

|                                                                                     |                              |
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| Management of evaluation (Managerial control and oversight of evaluation decisions) | Jointly managed with Country |
| Unicef goal areas                                                                   |                              |
| Every child survives and thrives                                                    | No                           |
| Every child learns                                                                  | Yes                          |
| Every child is protected from violence and exploitation                             | No                           |
| Every child lives in a safe and clean environment                                   | No                           |
| Every child has an equitable chance in life                                         | Yes                          |
| Gender equality (cross-cutting)                                                     | No                           |
| Humanitarian action (cross-cutting)                                                 | No                           |
| Evaluation object                                                                   | Thematic area                |
| Evaluation type                                                                     | Formative                    |
| Evaluation strategy                                                                 | Qualitative                  |
| Evaluation design (primary method used)                                             | Theory-based                 |
| Evaluation level                                                                    | Output & Outcome             |
| Geographic scope                                                                    | National                     |
| Primary SDG(s) covered (number)                                                     | SDG 4                        |

**EQA Summary:** The rater will provide top line issues for this evaluation relevant for feedback to senior management (positive and negative), summarizing how the evaluation report meets or fails to meet all criteria. As relevant, the rater will highlight best practice/added value elements and the level of complexity of the evaluation.

Le rapport d'évaluation du projet Burundi Back to School est un document solide. L'auteur respecte les directives de l'UNICEF et les TdR pour produire un rapport qui réponde suffisamment aux normes de qualité de l'UNICEF. Toutes les sections clés sont incluses dans le rapport, ainsi que les annexes clés, il convient également de noter que l'auteur fait un très bon travail en présentant le lien entre la conception du programme et le cadre d'échantillonnage pour l'évaluation. Les principales faiblesses du rapport (1) le résumé analytique est faible en termes de traitement du contexte et de la méthodologie du programme; (2) le traitement de genre dans le rapport ne fournit pas de données ventilées par sexe, (3) et la section des conclusions manque de profondeur et de clarté.

**Recommendations for Improvement:** The rater will identify topline recommendations that would improve the evaluation, and be specific to the sections of the report where shortcomings were found. Cite resources that may assist evaluation managers in overseeing future evaluations as relevant.

Pour améliorer le contenu du rapport, l'auteur doit s'assurer que le résumé analytique est conforme aux exigences de l'UNICEF. Les données ventilées par sexe sont incluses et la section des conclusions doit être traitée avec plus d'intention pour évaluer sommairement et systématiquement les performances à travers le critère.

### SECTION RATINGS

| SECTION A: EXECUTIVE SUMMARY (weight 5%)                                                                                                                                                                            | 50%       | Comments on Rating (include explanations for any criterion not rated)                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Question 1.</b> Can the executive summary inform decision-making?                                                                                                                                                | 50%       |                                                                                                                                                                                                                                                   |
| i An executive summary is provided that is of relevant conciseness and depth for primary intended users (Maximum of approximately 5 pages unless otherwise specified in ToR).                                       | Partially | Le résumé analytique est de 6 pages et pas beaucoup d'analyse est fourni dans la section contexte et méthodologie, cependant le reste du rapport est bien résumé dans le reste du résumé exécutif.                                                |
| ii Includes all necessary elements (overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, key conclusions, key recommendations) as per the ToR. | Partially | Bien qu'un aperçu de toutes les sections clés du rapport soit offert, les sections sur le contexte et la méthodologie ne sont pas assez détaillées. De plus, le public auquel s'adresse le rapport n'est pas clairement identifié dans le résumé. |

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|                    | iii Includes all the necessary information to understand the intervention and the evaluation AND does not contain information not already included in the rest of the report.                                                                                                                                                                                                                                                                        | Partially | Le résumé analytique ne fournit pas suffisamment de détails de la conception du programme et de la logique d'intervention. Cependant aucune nouvelle information qui ne figure pas dans le reste du rapport n'apparaît ici.                                                                                                         |
| <b>SECTION B:</b>  | <b>BACKGROUND (weight 5%)</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | 83%       | Comments on Rating (include explanations for any criterion not rated)                                                                                                                                                                                                                                                               |
| <b>Question 2.</b> | Is the object of the evaluation clearly described?                                                                                                                                                                                                                                                                                                                                                                                                   | 100%      |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Clear and relevant description of the intervention, including: location(s), timelines, cost/budget, and implementation status.                                                                                                                                                                                                                                                                                                                     | Yes       | La section 1 du rapport présente clairement la conception de l'intervention du programme et explique clairement le calendrier et le budget qui guident la mise en œuvre du programme.                                                                                                                                               |
|                    | ii Clear and relevant description of intended beneficiaries by type (i.e., institutions/organizations; communities; individuals...), by geographic location(s) (i.e., urban, rural, particular neighborhoods, town/cities, sub-regions...) and in terms of numbers reached (as appropriate to the purpose of the evaluation).                                                                                                                        | Yes       | Le ciblage du programme et l'approche des bénéficiaires et les niveaux national / régional sont expliqués dans ce rapport en ce qui concerne le programme et l'évaluation.                                                                                                                                                          |
| <b>Question 3.</b> | Is the context of the intervention clearly described?                                                                                                                                                                                                                                                                                                                                                                                                | 100%      |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Clear and relevant description of the context of the intervention (relevant policy, socio-economic, political, institutional, international factors) and how context relates to the implementation of the intervention.                                                                                                                                                                                                                            | Yes       | Un aperçu clair du contexte d'intervention du programme est fourni aux niveaux socio-politique et éducatif est présenté dans le rapport.                                                                                                                                                                                            |
|                    | ii Clear and relevant description (where appropriate) of the status and needs of the target groups for the intervention.                                                                                                                                                                                                                                                                                                                             | Yes       | Le rapport met en évidence les indicateurs qui ont été utilisés pour déterminer le ciblage du programme et comment cela influence le cadre d'échantillonnage pour l'évaluation.                                                                                                                                                     |
| <b>Question 4.</b> | Are key stakeholders and their contributions clearly identified?                                                                                                                                                                                                                                                                                                                                                                                     | 50%       |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Identification of implementing agency(ies), development partners, primary duty bearers, secondary duty bearers, and rights holders.                                                                                                                                                                                                                                                                                                                | Partially | Les agences de mise en œuvre et les partenaires de développement sont identifiés, cette information n'est pas offerte dans une section autonome, ce qui rend la tâche difficile et exige un certain effort de localisation tout au long du rapport.                                                                                 |
|                    | ii Identification of the specific contributions and roles of key stakeholders (financial or otherwise), including UNICEF.                                                                                                                                                                                                                                                                                                                            | Partially | Une section du rapport met en évidence les parties prenantes et le public cible du rapport. Cependant, certains rôles ne sont pas clairement définis dans une section autonome, ils sont plutôt dispersés dans le rapport.                                                                                                          |
| <b>SECTION C:</b>  | <b>EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)</b>                                                                                                                                                                                                                                                                                                                                                                                          | 83%       | Comments on Rating (include explanations for any criterion not rated)                                                                                                                                                                                                                                                               |
| <b>Question 5.</b> | Is the purpose of the evaluation clearly described?                                                                                                                                                                                                                                                                                                                                                                                                  | 75%       |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Specific identification of how the evaluation is intended to be used and to what this use is expected to achieve.                                                                                                                                                                                                                                                                                                                                  | Yes       | Ceci est expliqué en détail dans le premier chapitre du rapport.                                                                                                                                                                                                                                                                    |
|                    | ii Identification of appropriate primary intended users of the evaluation.                                                                                                                                                                                                                                                                                                                                                                           | Partially | Une section du rapport met en évidence les parties prenantes et le public cible du rapport. Cependant, certains rôles ne sont pas clairement définis dans une section autonome, ils sont plutôt dispersés dans le rapport. Les donateurs ne semblent pas clairement identifiés dans le rapport, l'auteur fait référence à un fonds. |
| <b>Question 6.</b> | Are the objectives and scope of the evaluation clear and realistic?                                                                                                                                                                                                                                                                                                                                                                                  | 75%       |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Clear and complete description of what the evaluation seeks to achieve by the end of the process with reference to any changes made to the objectives included in the ToR (if applicable).                                                                                                                                                                                                                                                         | Yes       | Cela est expliqué en détail dans la section 1 du rapport, conformément aux TdR.                                                                                                                                                                                                                                                     |
|                    | ii Clear and relevant description of the scope of the evaluation: what will and will not be covered (thematically, chronologically, geographically with key terms defined), as well as, if applicable, the reasons for this scope (e.g., specifications by the ToRs, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention). | Partially | La portée de l'évaluation est expliquée comme critère d'évaluation, le lecteur doit se pencher sur la méthodologie et l'approche d'échantillonnage pour avoir une compréhension claire de la portée temporelle et géographique du projet. La portée thématique est clairement indiquée dès le départ.                               |
| <b>Question 7.</b> | Is the results chain or logic well articulated?                                                                                                                                                                                                                                                                                                                                                                                                      | 100%      |                                                                                                                                                                                                                                                                                                                                     |
|                    | i Clear description of the intervention's intended results, or of the parts of the results chain that are applicable to the evaluation.                                                                                                                                                                                                                                                                                                              | Yes       | Les sections 1.2 et 1.3 donnent un aperçu de la logique d'intervention du programme au niveau de l'activité.                                                                                                                                                                                                                        |
|                    | ii The causal relationship between outputs and outcomes is presented in narrative and/or graphic form (theory of change, logic model, results chain, evaluation matrix, etc.).                                                                                                                                                                                                                                                                       | Yes       | Les sections 1.2 et 1.3 donnent un aperçu de la logique d'intervention du programme au niveau de l'activité dans un cadre de résultats.                                                                                                                                                                                             |
| <b>SECTION D:</b>  | <b>EVALUATION METHODOLOGY (weight 20%)</b>                                                                                                                                                                                                                                                                                                                                                                                                           | 100%      | Comments on Rating (include explanations for any criterion not rated)                                                                                                                                                                                                                                                               |

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| <b>Question 8.</b>  | Does the evaluation provide a relevant list of evaluation criteria that are explicitly justified as appropriate for the purpose of the evaluation? UNICEF evaluation standards refer to the OECD/DAC criteria. Not all OECD/DAC criteria are relevant to all evaluation objectives and scopes. Standard OECD DAC Criteria include: Relevance; Effectiveness; Efficiency; Sustainability; Impact. Evaluations should also consider equity, gender and human rights (these can be mainstreamed into other criteria). Humanitarian evaluations should also consider Coverage; Connectedness; Coordination; Protection; Security. | 100%      |                                                                                                                                                                                                                                         |
|                     | i Clear and relevant presentation of the evaluation framework including clear evaluation questions used to guide the evaluation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Yes       | La section 1.3.3 du rapport présente clairement les principales questions d'évaluation par critère.                                                                                                                                     |
| <b>Question 9.</b>  | Does the report specify methods for data collection, analysis, and sampling?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 100%      |                                                                                                                                                                                                                                         |
|                     | i Clear and complete description of a relevant design and set of methods that are suitable for the evaluation's purpose, objectives and scope.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes       | L'approche de l'évaluation est clairement présentée dans la section 1.3 du rapport.                                                                                                                                                     |
|                     | ii Clear and complete description of the data sources, rationale for their selection and sampling strategy. This should include a description of how diverse perspectives are captured (or if not, provide reasons for this), how accuracy is ensured, and the extent to which data limitations are mitigated.                                                                                                                                                                                                                                                                                                                | Yes       | Le plan d'échantillonnage et les types de données à collecter sont présentés dans le rapport. La liste des personnes interrogées et de l'évaluation ainsi que la matrice d'évaluation sont présentées dans les annexes.                 |
|                     | iii Clear and complete description of the methods of analysis, including triangulation of multiple lines and levels of evidence (if relevant).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Yes       | Les différentes sources et types de données à collecter et la démarche d'analyse sont expliquées dans la partie méthodologie du rapport.                                                                                                |
|                     | iv Clear and complete description of limitations and constraints faced by the evaluation, including gaps in the evidence that was generated and mitigation of bias, and how these were addressed by the evaluators (as feasible).                                                                                                                                                                                                                                                                                                                                                                                             | Yes       | Il y a une brève section du rapport qui traite des limitations et des difficultés rencontrées et des efforts d'atténuation le cas échéant pour résoudre ces limitations.                                                                |
| <b>Question 10.</b> | Are ethical issues and considerations described? The evaluation should be guided by the UNEG ethical standards for evaluation. As such, the evaluation report should include:                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 100%      |                                                                                                                                                                                                                                         |
|                     | i Explicit reference to the obligations of evaluators (independence, impartiality, credibility, conflicts of interest, accountability).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Yes       | La section 1.4 explore suffisamment les considérations éthiques et les mesures d'application.                                                                                                                                           |
|                     | ii Description of ethical safeguards for participants appropriate for the issues described (respect for dignity and diversity, right to self-determination, fair representation, compliance with codes for vulnerable groups, confidentiality, and avoidance of harm). For those cases where the evaluation involves interviewing children, explicit reference is made to the UNICEF procedures for Ethical Research Involving Children.                                                                                                                                                                                      | Yes       | 1.4 explore suffisamment les considérations éthiques et les mesures d'application. Les enfants ont participé à des groupes de discussion et des approches appropriées d'atténuation des risques ont été utilisées.                      |
| <b>SECTION E:</b>   | <b>EVALUATION FINDINGS (weight 25%)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 79%       | Comments on Rating (include explanations for any criterion not rated)                                                                                                                                                                   |
| <b>Question 11.</b> | Do the findings clearly address all evaluation objectives and scope?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 100%      |                                                                                                                                                                                                                                         |
|                     | i Findings marshal sufficient levels of evidence to systematically address all of the evaluation's questions and criteria.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Yes       | Le rapport contient suffisamment de données et de preuves.                                                                                                                                                                              |
|                     | ii Reference to the intervention's results framework in the formulation of the findings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Yes       | Les principales activités et interventions du programme sont évaluées et discutées dans le rapport, en particulier dans la section sur l'efficacité.                                                                                    |
| <b>Question 12.</b> | Are evaluation findings derived from the conscientious, explicit and judicious use of the best available, objective, reliable and valid data and by accurate quantitative and qualitative analysis of evidence.                                                                                                                                                                                                                                                                                                                                                                                                               | 83%       |                                                                                                                                                                                                                                         |
|                     | i The evaluation clearly presents multiple lines (including multiple time series) and levels (output, outcome, and appropriate disaggregation) of credible evidence.                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Partially | Le document examine les performances jusqu'au niveau de l'activité. Les données sont ventilées par région et par date, mais peu de ventilation par sexe est réalisée dans le rapport.                                                   |
|                     | ii Findings are clearly supported by and respond to the evidence presented, including both positive and negative. Findings are based on clear performance indicators, standards, benchmarks, or other means of comparison.                                                                                                                                                                                                                                                                                                                                                                                                    | Yes       | Dans la section efficacité du rapport, on explore les aspects positifs et négatifs de la performance du programme.                                                                                                                      |
|                     | iii The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified. For theory-based evaluations, findings analyze the logical chain (progression -or not- from implementation to results).                                                                                                                                                                                                                                                                                                                                                    | Yes       | Le rapport évalue la performance du programme, y compris les facteurs qui ont facilité ou bloqué la mise en œuvre du programme.                                                                                                         |
| <b>Question 13.</b> | Does the evaluation assess and use the intervention's Results Based Management elements?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 50%       |                                                                                                                                                                                                                                         |
|                     | i Assessment of the adequacy of the intervention's monitoring system (including completeness and appropriateness of results/performance framework -including vertical and horizontal logic; M&E tools and their usage).                                                                                                                                                                                                                                                                                                                                                                                                       | Partially | Le rapport traite des faiblesses du S&E du programme, cependant, le système n'est pas pleinement évalué dans le rapport. L'approche en matière de dotation et de suivi et d'évaluation n'est pas entièrement présentée dans le rapport. |

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|                     | ii Assessment of the use of monitoring data in decision making.                                                                                                                                                                                                                                                                                                                                                   | Partially  | Le rapport traite des faiblesses du S&E du programme, cependant, le système n'est pas pleinement évalué dans le rapport. Aucun lien à la prise de décision se fait dans la discussion sur le suivi des données. |
| <b>SECTION F:</b>   | <b>EVALUATION CONCLUSIONS &amp; LESSONS LEARNED (weight 10%)</b>                                                                                                                                                                                                                                                                                                                                                  | <b>75%</b> | <b>Comments on Rating (include explanations for any criterion not rated)</b>                                                                                                                                    |
| <b>Question 14.</b> | Do the conclusions present an objective overall assessment of the intervention?                                                                                                                                                                                                                                                                                                                                   | 67%        |                                                                                                                                                                                                                 |
|                     | i Clear and complete description of the strengths and weaknesses of the intervention that adds insight and analysis beyond the findings.                                                                                                                                                                                                                                                                          | Yes        | Le rapport évalue la performance du programme, y compris les facteurs qui ont facilité ou bloqué la mise en œuvre du programme.                                                                                 |
|                     | ii Description of the foreseeable implications of the findings for the future of the intervention (if formative evaluation or if the implementation is expected to continue or have additional phase).                                                                                                                                                                                                            | Partially  | Les conclusions et les enseignements tirés sont limités en termes de profondeur et d'importance. Ils sont très bref et n'explorent pas pleinement les                                                           |
|                     | iii The conclusions are derived appropriately from findings.                                                                                                                                                                                                                                                                                                                                                      | Partially  | La section est faible car elle est un peu trop brève et ne traite pas le sujet avec suffisamment de profondeur.                                                                                                 |
| <b>Question 15.</b> | Are logical and informative lessons learned identified?                                                                                                                                                                                                                                                                                                                                                           | 100%       |                                                                                                                                                                                                                 |
|                     | i Identified lessons that stem logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations.                                                                                                                                                    | Yes        | Les leçons apprises sont concises et contiennent une profondeur suffisante.                                                                                                                                     |
| <b>SECTION G:</b>   | <b>RECOMMENDATIONS (weight 15%)</b>                                                                                                                                                                                                                                                                                                                                                                               | <b>80%</b> | <b>Comments on Rating (include explanations for any criterion not rated)</b>                                                                                                                                    |
| <b>Question 16.</b> | Are recommendations well grounded in the evaluation?                                                                                                                                                                                                                                                                                                                                                              | 100%       |                                                                                                                                                                                                                 |
|                     | i Recommendations are logically derived from the findings and/or conclusions.                                                                                                                                                                                                                                                                                                                                     | Yes        | Les recommandations sont logiques et concises. Elles sont clairement articulés et exploitables avec les détenteurs d'obligations identifiés.                                                                    |
|                     | ii Recommendations are useful to primary intended users and uses (relevant to the intervention and provide realistic description of how they can be made operational in the context of the evaluation).                                                                                                                                                                                                           | Yes        | Les recommandations sont logiques et concises. Elles sont clairement articulés et exploitables avec les détenteurs d'obligations identifiés.                                                                    |
|                     | iii Clear description of the process for developing recommendations, including a relevant explanation if the level of participation of stakeholders at this stage is not in proportion with the level of participation in the intervention and/or in the conduct of the evaluation.                                                                                                                               | Yes        | La logique et le processus des recommandations sont présentés dans le cadre de l'introduction de la section sur les recommandations.                                                                            |
| <b>Question 17.</b> | Are recommendations clearly presented?                                                                                                                                                                                                                                                                                                                                                                            | 50%        |                                                                                                                                                                                                                 |
|                     | i Clear identification of target group for action for each recommendation (or clearly clustered group of recommendations).                                                                                                                                                                                                                                                                                        | Yes        | Les recommandations sont logiques et concises. Elles sont clairement articulés et exploitables avec les détenteurs d'obligations identifiés.                                                                    |
|                     | ii Clear prioritization and/or classification of recommendations to support use.                                                                                                                                                                                                                                                                                                                                  | No         | Les recommandations ne sont pas priorisées.                                                                                                                                                                     |
| <b>SECTION H:</b>   | <b>EVALUATION STRUCTURE/PRESENTATION (weight 5%)</b>                                                                                                                                                                                                                                                                                                                                                              | <b>90%</b> | <b>Comments on Rating (include explanations for any criterion not rated)</b>                                                                                                                                    |
| <b>Question 18.</b> | Does the evaluation report include all relevant information?                                                                                                                                                                                                                                                                                                                                                      | 100%       |                                                                                                                                                                                                                 |
|                     | i Opening pages include:<br>Name of evaluated object, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents -including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.                                                 | Yes        | Le rapport respecte les directives de l'UNICEF à cet égard.                                                                                                                                                     |
|                     | ii Annexes should include, when not present in the body of the report:<br>Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence.<br>Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s). | Yes        | Toutes les annexes clés sont incluses dans le rapport, y compris la matrice d'évaluation, la liste des répondants et les outils de collecte de données.                                                         |
| <b>Question 19.</b> | Is the report logically structured?                                                                                                                                                                                                                                                                                                                                                                               | 100%       |                                                                                                                                                                                                                 |
|                     | i The structure is easy to identify and navigate (for instance, with numbered sections, clear titles and sub-titles).                                                                                                                                                                                                                                                                                             | Yes        | Le rapport respecte les directives de l'UNICEF à cet égard.                                                                                                                                                     |
|                     | ii Context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations.                                                                                                                                                                                                                                                        | Yes        | Le rapport respecte les directives de l'UNICEF à cet égard.                                                                                                                                                     |
| <b>Question 20.</b> | Is the report well presented?                                                                                                                                                                                                                                                                                                                                                                                     | 50%        |                                                                                                                                                                                                                 |
|                     | i Report is easy to understand (written in accessible way for intended audience) and generally free from grammar, spelling and punctuation errors.                                                                                                                                                                                                                                                                | Partially  | Le rapport est bien rédigé et facile à suivre, il respecte les TdR et les critères d'évaluation.                                                                                                                |
| <b>SECTION I:</b>   | <b>EVALUATION PRINCIPLES (weight 10%)</b>                                                                                                                                                                                                                                                                                                                                                                         | <b>85%</b> | <b>Comments on Rating (include explanations for any criterion not rated)</b>                                                                                                                                    |
| <b>Question 21.</b> | Did the evaluation design and style consider incorporation of the UN and UNICEF's commitment to a human rights-based approach to programming, to gender equality, and to equity?                                                                                                                                                                                                                                  | 83%        |                                                                                                                                                                                                                 |
|                     | i Reference and use of rights-based framework, and/or CRC, and/or CCC, and/or CEDAW and/or other rights related benchmarks in the design of the evaluation.                                                                                                                                                                                                                                                       | Yes        | La convention des droits des enfants et des différents cadres sont discutés dans le rapport de la section de pertinence.                                                                                        |

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|                     | ii Clear description of the level of participation of key stakeholders in the conduct of the evaluation, (for example, a reference group is established, stakeholders are involved as informants or in data gathering).                                                                                                          | Yes                  | Le plan d'échantillonnage et les types de données à collecter sont présentés dans le rapport. La liste des personnes interrogées et de l'évaluation ainsi que la matrice d'évaluation sont présentées dans les annexes.                                       |
|                     | iii Stylistic evidence of the inclusion of these considerations which can include: using human-rights language; gender-sensitive and child-sensitive writing; disaggregating data by gender, age and disability groups; disaggregating data by socially excluded groups.                                                         | Partially            | Le rapport est faible sur les considérations de genre mais discute de l'éducation comme un droit. Il n'y a pas de données ventilées par sexe dans le rapport et le sexe n'est pas pris en compte dans les recommandations.                                    |
| <b>Question 22.</b> | Does the evaluation assess the extent to which the implementation of the intervention addressed gender, equity & child rights?                                                                                                                                                                                                   | 100%                 |                                                                                                                                                                                                                                                               |
|                     | i Identification and assessment of the presence or absence of equity considerations in the design and implementation of the intervention (such as the involvement in the intervention of right holders, duty bearers, and socially marginalized groups, and the differential benefits received by different groups of children). | Yes                  | Genre, groupes marginalisés et les droits de l'enfant sont pris en compte dans le rapport.                                                                                                                                                                    |
|                     | ii Clear proportionality between the level of participation in the intervention and in the evaluation, or clear explanation of deviation from this principle (this may be related to specifications of the ToRs, inaccessibility of stakeholders at the time of the evaluation, budgetary constraints, etc.).                    | Yes                  | Le cadre d'échantillonnage et la méthodologie tiennent compte de la participation à l'évaluation.                                                                                                                                                             |
| <b>Question 23.</b> | Does the evaluation meet UN SWAP evaluation performance indicators? (Note: this question will be rated according to UN SWAP standards)                                                                                                                                                                                           | 78%                  |                                                                                                                                                                                                                                                               |
|                     | i GEEW is integrated in the Evaluation Scope of analysis, and evaluation criteria and questions are designed in a way that ensures GEEW-related data will be collected.                                                                                                                                                          | Fully integrated     | Le genre et l'équité sont inclus dans les TdR avec les critères et questions associés.                                                                                                                                                                        |
|                     | ii A gender-responsive methodology, methods and tools, and data analysis techniques are selected.                                                                                                                                                                                                                                | Fully integrated     | Les outils de collecte de données, la matrice d'évaluation et le critère d'évaluation incluent le genre et les droits de l'homme.                                                                                                                             |
|                     | iii The evaluation Findings, Conclusions and Recommendations reflect a gender analysis.                                                                                                                                                                                                                                          | Partially integrated | Le traitement du rapport dans la section des résultats ne comprend pas beaucoup de données ventilées par sexe. Le sexe n'est pas non plus pris en compte dans les recommandations. Les conclusions sont faibles en général et ne tiennent pas compte du sexe. |

#### SWAP Rating Guidance

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| i   | <b>GEEW is integrated in the Evaluation Scope of analysis, and evaluation criteria and questions are designed in a way that ensures GEEW-related data will be collected.</b><br>a. Does the evaluation assess whether sufficient information was collected during the implementation period on specific result indicators to measure progress on human rights and gender equality results?<br>b. Does the evaluation include an objective specific to assessment of human rights and gender equality considerations or was it mainstreamed in other objectives?<br>c. Was a standalone criterion on gender and/or human rights included in the evaluation framework or mainstreamed into other evaluation criteria?<br>d. Is there a dedicated evaluation question or sub-question regarding how GEEW was integrated into the subject of the evaluation?                                                                                             |
| ii  | <b>A gender-responsive methodology, methods and tools, and data analysis techniques are selected.</b><br>a. Does the evaluation specify how gender issues are addressed in the methodology, including: how data collection and analysis methods integrate gender considerations and ensure data collected is disaggregated by sex?<br>b. Does the evaluation methodology employ a mixed-methods approach, appropriate to evaluating GEWE considerations?<br>c. Are a diverse range of data sources and processes employed (i.e. triangulation, validation) to guarantee inclusion, accuracy and credibility?<br>d. Does the evaluation methods and sampling frame address the diversity of stakeholders affected by the intervention, particularly the most vulnerable, where appropriate?<br>e. Were ethical standards considered throughout the evaluation and were all stakeholder groups treated with integrity and respect for confidentiality? |
| iii | <b>The evaluation Findings, Conclusions and Recommendations reflect a gender analysis.</b><br>a. Does the evaluation have a background section that includes an intersectional analysis of the specific social groups affected by the issue or spell out the relevant normative instruments or policies related to human rights and gender equality?<br>b. Do the findings include data analysis that explicitly and transparently triangulates the voices of different social role groups, and/or disaggregates quantitative data, where applicable?<br>c. Are unanticipated effects of the intervention on human rights and gender equality described?<br>d. Does the evaluation report provide specific recommendations addressing GEWE issues, and priorities for action to improve GEWE or the intervention or future initiatives in this area?                                                                                                 |